

**CREATIVE BUSINESS SUPPORT HIVE: PERFORMING ARTS REOPENING PACK**

**ERDA: Risk Assessment (COVID-19)**

*N.B. Please see main risk assessment for all other general potential risks and their controls*

Hazard Description	Consequences	Level of Risk	Who is at Risk	Controls	Responsible
Spread of COVID-19	Spread of Virus	Medium/High (dependant on R rate)	All Users	<ul style="list-style-type: none"> <li>· Thorough COVID-19 procedure in place to minimise risk of infection including the use of small groups of up to 15 children that do not cross-infect ('Bubbles outlined on the timetable') *NB Children under 5 will not be expected to socially distance if all children in their class are of that age (in line with latest gov.guidance)</li> <li>· No parents/carers allowed on site; collection/drop off points socially distanced. Only one parent to accompany to drop off point</li> <li>· Trained staff in COVID-19 procedure to ensure safeguards are in place</li> <li>· No one with COVID-19 or suffering symptoms allowed on site (signed declaration)</li> <li>· Deep cleaning arrangement with Studio E; staff to be subject to cleaning protocol which includes regular touch points, bathrooms and deeper changeover cleaning- 15minutes allowed in between the bubbles of entering and exiting the building</li> </ul>	All staff, students and their parents/guardians

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				<ul style="list-style-type: none"> <li>· All indoor spaces used well ventilated- windows to be kept open and doors in between the classes opened too.</li> <li>· All equipment either bought and used for one group alone, or thoroughly cleaned between groups by staff</li> </ul>	
Students not following COVID-19 Procedure	Spread of Virus	Low	All Users	<ul style="list-style-type: none"> <li>· Student's fully briefed on new 'rules' they must follow both before joining and upon arrival at site- parents emailed and declarations signed</li> <li>· Students who are continually unable to follow procedure asked to leave course</li> <li>· Child-friendly posters and images which remind students of new procedures (i.e. catch it, kill it, bin it. Social distancing. Hand washing etc)</li> <li>· Individual assessments and monitored 'trials' for any children with individual support needs that may result in breaking social distancing (i.e. potentially violent children and SEND students)</li> <li>· 'Settling in week' provided via appointment to enable children to see the setting and understand the new</li> </ul>	All staff, students and their parents/guardians

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				rules with a parent/carer before classes run.	
Teachers not following COVID-19 Procedure	Spread of Virus	Low	All Users	<ul style="list-style-type: none"> <li>Teachers fully briefed on procedure before course begins and every day</li> <li>Management staff constantly ensure procedure is followed, and contingency plans for teachers who struggle to uphold procedure.</li> <li>Teachers must keep meticulous logs of, and be forthcoming regarding teaching within other settings so that ERDA can make informed decisions regarding their suitability to teach.</li> </ul>	Staff and Management
Spread of COVID-19 through Physical Activity including dance and high-energy games	Spread of Virus	Medium/High (dependant on R rate)	All Users	<ul style="list-style-type: none"> <li>Adhering to government gym guidance that allows 100ft<sup>2</sup> per person in settings- this is 25 people in the whole of Studio E</li> <li>Increased Social distancing measures implemented (2m+) – via floor markings or mitigate risk by using masks, bubbles or screens.</li> <li>Regular rest and water breaks controlling students heart rates and breathing</li> <li>Children and teacher to face forwards so they are side by side as much as safely possible</li> </ul>	Staff and Management
Spread of COVID-19 through Singing	Spread of Virus	Medium/High (dependant on R rate)	All Users	<ul style="list-style-type: none"> <li>Government advice to avoid all singing and chanting</li> <li>No singing permitted on site</li> </ul>	Staff and Management

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Spread of COVID-19 through Drama Activity/Shouting	Spread of Virus	Medium/High (dependant on R rate)	All Users	<ul style="list-style-type: none"> <li>Government advice to avoid all activity that increases speaking voice above a normal volume</li> <li>Games that result in volume increase from children will not be included for the time being</li> <li>Teachers who must project to teach must do so outside (dance) or if indoors must increase social distancing and ensure space is well ventilated or use a mic/headset</li> <li>Children constantly reminded not to raise voices. Students who need behaviour management in this may be asked to leave course.</li> </ul>	Staff and Management
First Aid, Medical or Isolation	Spread of Virus	Medium	All Users	<ul style="list-style-type: none"> <li>PPE to be worn if social distancing must be reduced to provide first aid or medical intervention</li> <li>Staff member chaperoning any student needed to be isolated must socially distance and wear PPE</li> </ul>	Management
Loss of vital staff due to illness	Loss of management capabilities	Medium	Management Staff, All Users	<ul style="list-style-type: none"> <li>Classes will be run virtually if we are unable to provide face to face classes</li> <li>Staff wellness checks and signed declaration</li> </ul>	Management
Loss of teaching staff due to illness	Lessons cannot go ahead as planned	Medium	Management and Students	<ul style="list-style-type: none"> <li>Use of cover teachers and deputies</li> <li>Management able to cover classes</li> </ul>	Teachers and Management

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